



Curry Rivel C of E VC Primary School, Church Street, Curry Rivel, Langport, Somerset TA10 0HD
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To whom it may concern,

Many thanks for your enquiry about the post of class teacher. I am delighted to send you further details of the posts. Curry Rivel Primary School is expanding to six classes and we are looking to appoint a KS2 class teacher starting in September 2019. These post is suitable for both an experienced or a NQT teacher.

Our aims are summarised as 'be a caring citizen, a curious learner and a confident individual'. We aim to inspire children through creative learning and ensure that all pupils have aspirations to motivate them. In our school, you will find a warm and supportive staffing team with a wide range of experience and ideas to share with a new member of staff. Each class has at least one full time assistant and time is given for planning and discussion together each week. The pupils come from a variety of social and economic backgrounds and are welcoming and friendly to everyone. Our thriving nursery ensures a smooth transition into the school years as well as a strong commitment to the Early Years approach. We encourage parents and carers in to support the children with events such as class 'open' afternoons and celebration assemblies, and we are keen to involve them as much as possible in their children's learning.

The role is for a mixed age year 3/4 Key Stage 2 class from October. Each new teacher in the school will be teamed up with another teacher for support and information, and will have regular opportunities to share ideas and planning with this teacher.

We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. The school has robust systems for monitoring and reporting concerns over children's safety and this is an important aspect of our work.

We do hope that you would like to apply to our school and would ask you to complete the application form and address the following areas to support your application:

- Your views on high quality education
- How to inspire children to achieve
- Working as part of a team

We look forward to receiving your application no later than noon on. We will be shortlisting on the morning of 16 July and interviewing on 18 July.

Thank you again for your interest. If you do have any questions or would like to visit the school, please do not hesitate to contact us.

Yours faithfully

Frances Burns

Person specification for the class teacher post

Essential
Qualifications and experience: <ul style="list-style-type: none">• Qualified teacher status• Enhanced CRB/DBS disclosure• Experience of teaching in Early Years/KS1 (year-long post) or KS2 (maternity cover)
Knowledge and Understanding <ul style="list-style-type: none">• Knowledge and understanding of outstanding teaching• Knowledge of positive behaviour management• Knowledge of current educational issues• ICT literate
Personal Attributes <ul style="list-style-type: none">• Enthusiasm and a drive for excellence• Commitment to valuing every child and inclusive practice• Commitment to further professional learning• Sympathetic to our church school status.• High expectations of self• Conscientious and resilient• Good interpersonal skills to relate to everyone in the school community• Empathy for those with additional needs

Job description: class teacher

Job Purpose

The Class Teacher will:

- teach a class of pupils, and ensure that planning, preparation, marking, recording, assessment and reporting meet their varying learning and social needs;
- be an advocate of our school values through his or her own personal behaviour;
- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
- ensure that the current national standards for schoolteachers are met.

Duties

The Class Teacher will:

- implement agreed school policies and guidelines;
- support initiatives decided by the Headteacher and staff;
- participate in meetings and activities which relate to the school's management, curriculum, administration or organisation;
- stay up to date with changes in the curriculum and professional developments;
- carry out other associated duties reasonably assigned by the Headteacher.

Teaching:

- motivate pupils with enthusiastic and imaginative lessons;
- ensure differentiation and development of skills is integral to the teaching;
- ensure learning expectations are modelled and developed through the learning activities;
- be willing to change age groups within the school and teach all areas of the primary curriculum.

Attainment and Progress activities as listed in assessment timetable:

- assess and record pupils' personal and social needs, development, progress and attainment;
- keep appropriate and efficient records of each child's learning, integrating formative and summative assessment into weekly and termly planning;
- be able to set clear targets, based on prior attainment, for pupils' learning;
- regularly monitor, evaluate and review pupil targets.

Planning:

- plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- lead, organise and direct support staff within the classroom.

Care of pupils:

- promote the general progress and welfare of each pupil and provide initial guidance on educational and social matters;
- maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy and ensure the health and safety of all pupils;
- report to parents on the development, progress and attainment of pupils;
- attend meetings arranged for that purpose;
- communicate and co-operate with specialists from outside agencies;
- write and review IEP targets with SENCo;
- plan effective use of additional adult support.
- report any safeguarding concerns to the Lead Safeguarding Officer.

School environment:

- provide a stimulating and positive classroom environment, where resources can be accessed appropriately by all pupils and learning is supported by our agreed display materials;
- contribute to display work in common areas of the school;
- promote general tidiness, correct storage and usage of equipment around the school especially in respect of shared areas.

Whole school responsibilities:

- coordinate activities and resources within a specific area of the curriculum and support colleagues in the delivery of this specialist area;
- co-operate and take responsibility for an appropriate share of the daily collective act of worship;
- participate in the performance management system for the appraisal of their own performance, or that of other teachers;
- work with governors to improve all aspects of the school;
- be supportive of our church school status.