

Curry Rivel C of E Primary School



Accessibility policy

Our overall aim is to empower each child to be caring, curious and confident.

A caring citizen:

- ❖ shows respect and values others by showing kindness, co-operation and tolerance
- ❖ knows how to make good choices and considers behaviour as a matter for their concern
- ❖ respects and values their surroundings

A curious learner:

- ❖ has the skills to learn, a nurtured curiosity and creative thinker
- ❖ has high expectations of themselves
- ❖ experiences success - in academic, creative, social, practical and physical activities

A confident individual:

- ❖ is confident, resourceful and responsible
- ❖ feels successful and has their efforts valued
- ❖ has pride in themselves, in their work and in their school

Introduction

As a church school, we believe that everyone should be treated fairly and with respect, with equality of opportunity and positive attitudes. We strive to create a stimulating environment where everyone's spiritual and moral beliefs are nurtured. In approving this policy, the governors have considered their responsibilities to achieve these aims and the School's foundation.

The school serves the children of Curry Rivel and Fivehead. There are 159 children on roll ranging from FS1 (4 years) to Year 6 (11 years). The school has wrap around care from 2-11 through Little Pips nursery and Apple Trees.

The school buildings, all on one level, have been improved over the years, in 3 phases. The oldest part of the building was erected in 1875; the main body of the school in 1991; the most recent additions include a sports hall, ICT suite, meeting room, shower room and indoor toilets, (including 2 disabled toilets), built in 2003. There is currently a large Elliott Building with two classrooms with steps and ramps leading to it. It has no wash or toilet facilities. The school nursery is onsite and includes toilets. The school sits in attractive grounds which includes a large school playing field and a tarmac playing area.

Curry Rivel Primary School - Accessibility policy – January 2019

The Governing Body has three key duties towards disabled pupils, under Part 4 of the DDA:

- not to treat disabled pupils less favourably for a reason related to their disability',
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage',
- to plan to increase access to education for disabled pupils.

This plan sets out the requirement of the Governing Body to ensure access to education for disabled pupils in the three areas required:

- increasing the extent to which disabled pupils can participate in the school's curriculum,
- improving the environment to increase the extent to which disabled pupils can take advantage of education and associated services,
- improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The school recognises and values parents'/carers' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents'/carers' and child's right to confidentiality.

The school will provide all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles. Every member of the Curry Rivel Primary School staff and governing body has a duty to remove barriers to learning.

Activities

a) Education & related activities: the school will continue to seek and follow the advice of LEA services and of appropriate health professionals from the local NHS Trust

b) Physical environment: the school will take account of the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

c) Provision of information: the school will make itself aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested.

Approved by Governing Body January 2019

ACTION PLAN

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	Target	Strategies	Outcome	Timeframe
Short Term	All staff to use visual symbols	All teaching staff and assistants to introduce the day's timetable using a visual timetable.	Children and adults have better understanding of the day's events.	January 2019
Longer term	Ensure the new security arrangements do not impact negatively on those with a disability	Review the different aspects of the new security arrangements to check: <ul style="list-style-type: none"> - access for those in a wheelchair - access for those with a hearing disability - access for those with a visual impairment 	All visitors can enter the school area with confidence	Review after install – July 2019