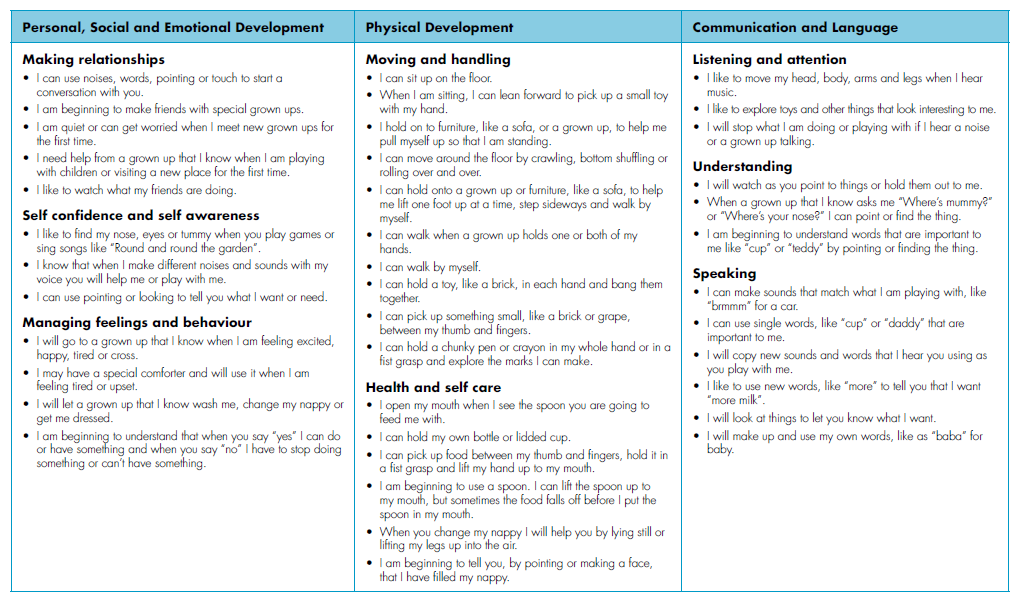
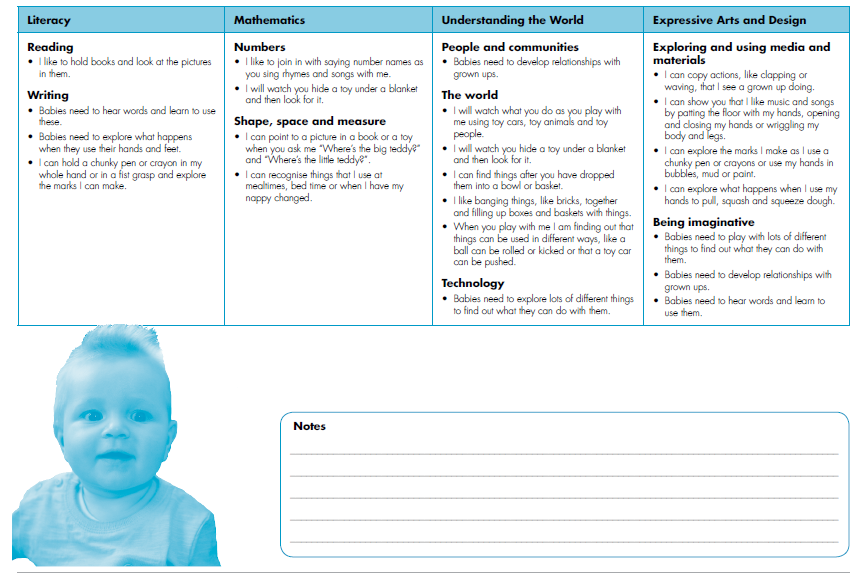
**Little Pips Nursery**



**Information and Ideas**

**for your child’s next steps**

The Early Years Framework explains the next steps that a child will take at each stage. Each individual child develops different strengths at different times and this booklet will help clarify what might happen next as your child progresses.

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**Expressive Arts and Design**

**Exploring and using media and materials**

* Let me use my hands and feet to find out what marks I can make with paint or to make bubbles pop.
* Make sock puppets move to music or songs as you sing to me.

**Being imaginative**

* I need to play with lots of different things to find out what I can do with them: scarves, boxes, rattles, safe mirrors.

**Personal, Social and Emotional Development**

**Making relationships**

* Share photos of special grown-ups with me.
* Let me meet special grown-ups. Tell me their names.

**Self-confidence and self-awareness**

* Let me look in a mirror. Point to me and tell me what it’s me in the mirror. Point to my nose, arms and legs and tell me what they are.

**Managing feelings and behaviour**

* Let me get my comforter or special toy when I’m feeling sad or tired.

**Communication and Language**

**Listening and attention**

* Share stories with me at bedtime or when we’re snuggled up on the sofa.
* Sing songs to me when you’re getting me dressed or changing my nappy.

**Understanding**

* Hold my hands to help me make the actions as you sing songs.

**Speaking**

* Tell me the names of things as I pick them up to explore.

**Understanding the World**

**People and communities**

* I need to develop relationships with grown-ups. Introduce me to people when we are out and about.

**The world**

* Play “hide and seek” games where I have to find one of my toys.

**Technology**

* Give me different objects to explore: pots, pans, spoons, paper.

**How you can help your child…**

**Physical Development**

**Moving and handling**

* Let me splash my hands and kick my feet in the bath.
* Give me a doll’s buggy or trundle trike to push.
* Put my favourite toys on the floor so that I can crawl or bottom shuffle to them. Move them further away to give me a small challenge.
* Let me lift the flaps in a board book and share my excitement in what is behind the flap!
* Give me dough so that I can squeeze or squash it with my hands or poke it with my fingers.
* At feeding, changing or bath times share finger play songs with me like “Round and round the garden”

**Literacy**

**Reading**

* Let me hold the book as you share the story with me.
* Talk to me about what is happening in the pictures or who you can see in the pictures.

**Writing**

* Give me chunky pencils/crayons/chalks to play with

**Mathematics**

**Numbers**

* Let me explore a treasure basket with different things in it, like a collection of different types of spoons or a collection of shiny things.
* Sing number rhymes to me, like “Two Little Eyes to Look Around”.

**Shape, space and measure**

* Let me explore different things to see what I can do with them, like a collection of different types and sizes of balls or things that will roll.