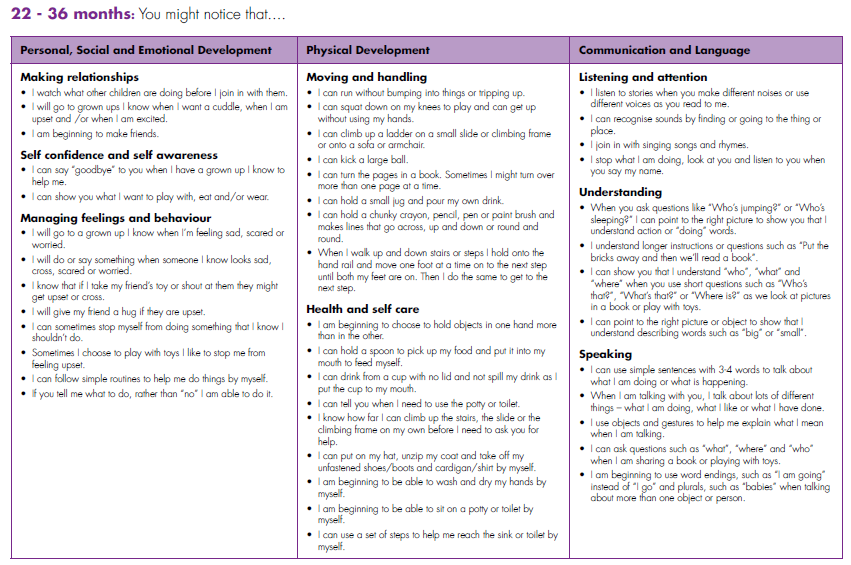
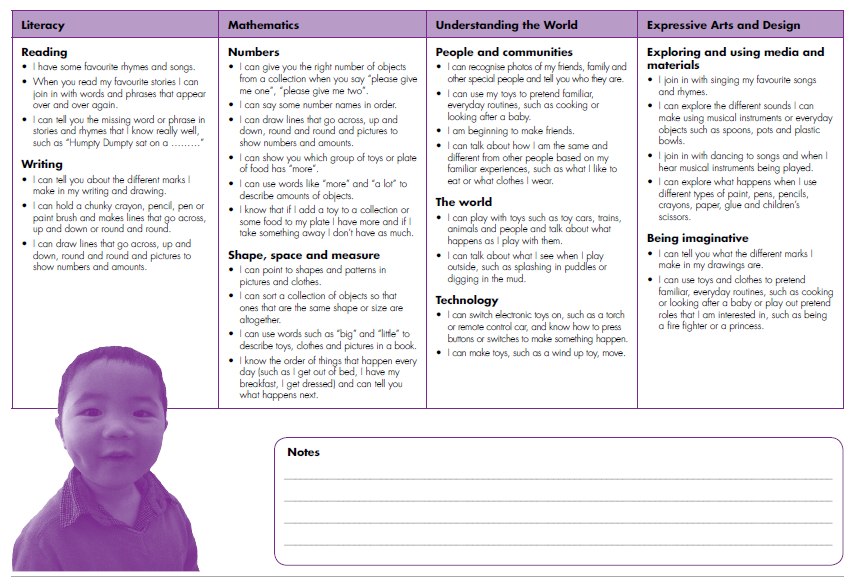
**Little Pips Nursery**



**Information and Ideas**

**about your child’s next steps**

The Early Years Framework explains the next steps that a child will take at each stage. Each individual child develops different strengths at different times and this helps clarify what might happen next as your child progresses.

****

**Physical Development**

**Moving and handling**

* Play ball games with me.
* Give me lots of ribbons that I can wave around me.
* Let me try and dress my teddy or doll with different types of clothes, like coats, jumpers and dresses, and different types of fastenings, like buttons, Velcro and zips.

**Health and self-care**

* Let me help get lunch ready by cutting the cheese or bananas.

**Personal Social and Emotional Development**

**Making relationships**

* Make dens from sheets and blankets that I can play in with you or my friends.

**Self-confidence and self-awareness**

* Make a box with different things in it, like glue and different types of paper,that I can choose from when I’m making a picture or model from boxes.

**Managing feelings and behaviour**

* Talk to me about the order I need to do things in, like brushing my teeth or getting ready for bed.

**Understanding the World**

**People and communities**

* Let me taste food from different countries and cultures.

**The world**

* Let me explore bubbles, windmills or streamers when it’s windy.
* Let me use toy cars, buses or trains to make up stories about going to the supermarket, going on holiday or going to nursery.

**Technology**

* Let me press buttons on things like torches or remote control cars to see what happens.

**Expressive Arts and Design**

**Exploring and using media and materials**

* Let me explore the different sounds I can make with everyday things like spoons, pots and plastic bowls.
* Make a box with paper, glue, scissors and crayons that I can use to make pictures.

**Being imaginative**

* Let me dress up using grown ups’ clothes, pieces of fabric, hats and bags so that I can pretend to be somebody else.

**Understanding the World**

**People and communities**

* Let me taste food from different countries and cultures.

**The world**

* Let me explore bubbles, windmills or streamers when it’s windy.
* Let me use toy cars, buses or trains to make up stories about going to the supermarket, going on holiday or going to nursery.

**Technology**

* Let me press buttons on things like torches or remote control cars to see what happens.

**How can you help your child?**

**Literacy**

**Reading**

* Let me use my toys to help me tell you stories that we’ve shared.
* When you read me stories that I know really well, stop at different parts and let me tell you the missing word.

**Writing**

* Draw and paint with me and tell me what you’re doing.
* When you’re writing lists or filling in forms let me have my own paper or forms so that I can make my own marks.

**Mathematics**

**Numbers**

* Make skittles with me from plastic bottles. Play games where we have to keep a score of how many skittles we’ve knocked down.
* Sing counting rhymes with me like “Five Little Men in a Flying Saucer” or “1,2,3,4,5 Once I Caught a Fish Alive”.

**Shape, space and measure**

* Let me sort the clothes so that I put all the ones with the same pattern or colour like red, spotty or stripy together.

**Communication and Language**

**Listening and attention**

* Use sock puppets or toy people or animals when you’re sharing one of my favourite stories or songs with me.

**Understanding**

* When we’re making a sandwich together tell me what you are doing so I know what to do.

**Speaking**

* When we’re playing with things, use new words to describe what I’m doing with them or to tell me what they are called