



## Weekly Update: 28th January 2022

Dear Parents/Carers,

### Dates for your diary

Tuesday 8th February: Safer Internet day

Friday 11th February: PTA Fundraiser: 'Wear what you love' day (Day of friendship)

Wednesday 16th February: PTA Fundraiser launch: Half term challenge

**21<sup>st</sup>-25<sup>th</sup> February: Half term**

Wednesday 2nd March: Ash Wednesday Service

Thursday 3<sup>rd</sup> March: World Book Day (Including book swap)

Friday 4th March: World Thinking Day for Guide and Scout Movement (Moved to avoid clash with World Book Day)

Thursday 10<sup>th</sup> March: PTA meeting at Firehouse (All welcome)

Friday 18th March: Comic Relief Non-Uniform Day

Friday 25<sup>th</sup> March: PTA Mother's Day Shop

25<sup>th</sup> March- 1<sup>st</sup> April: Book Fair

Friday 1st April: Red Card to Racism Day (Wear Red Day)

W/B 28<sup>th</sup> March: Assessment Week

Friday 8th April: Easter Service

4th/7th April: Parents' Evenings

Friday 8<sup>th</sup> April: Last day of Spring Term

Monday 6th June: Additional Day for the Queen's Jubilee

Monday 25th July: INSET Day

Tuesday 26th July: INSET Day

We have welcomed various educational professionals to come and monitor our improvement as a school; we have recently had an audit of our Phonics and Early Reading and also our provision for SEND pupils. We are really pleased with the outcomes and we are clear about the next steps we need to take to continue on our improvement journey

*'It was a pleasure to visit Curry Rivel today. The commitment and passion of the headteacher and SENDCO to support learners with SEND was clear. After some challenging times the school has made good strides in developing SEND systems that will support consistency of approach and implementation across the school. The headteacher and SENCO demonstrated a clear understanding of what is working well in the setting in relation to SEND and were open and reflective to suggestions made that should further support the development and impact of provision for SEND.'*

*'The staff team are already working hard to achieve the best possible outcomes for children in phonics and reading. They have worked hard to*

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*ensure there is a consistent approach to the teaching of phonics and early reading. They were highly engaged with the auditing process and proactive in asking for further clarification and advice.*

*The staff are committed to continuing to enhance their practice within school and to ensure their phonics programme meets the needs of all pupils.'*

## **COVID**

Although Covid cases are coming down across the country and the Prime Minister announced that all Plan B measures will be removed in England, with a full return to Plan A by Thursday 27 January, we continue to have cases across our school, community and Huish Academy catchment. As a result, we will continue to follow existing measures for the time being. I ask politely that parents/carers continue to wear face coverings at the beginning/end of day.

## **Attendance**

We are so pleased with our families' commitment to good attendance- our attendance rate is currently 96.08% compared to the Somerset average of 94.7%. Parents/Carers are really working hard to ensure that their children are here on time, and we are delighted that our rates of 'lates' have decreased. A reminder that our pupils must arrive by **8.45 am** on each school day (gates open at **8.40 am**). We know that there can be many factors affecting attendance- we are always here to support and help if ever there are concerns- please do contact us if you are worried about any aspect of attendance. .

## **Advice for parents and carers**

Stop Abuse Together: This is a new government resource to help keep children and young people safer from sexual abuse. Most children won't tell anyone at the time of their abuse. That's why it's important for everyone to know how to spot the potential signs of child sexual abuse and where to go for support if concerned. The new Stop Abuse Together website ([stopabusetogether.campaign.gov.uk](https://stopabusetogether.campaign.gov.uk)) can help parents and carers learn to spot the signs, have regular conversations with their child which can help keep them safer, and know when it's right to reach out for more support

## **Community Clinic for Flu vaccinations.**

6th February 2022 9:00am until 12:00pm  
Community Families Hub (old hospital)  
Level 2, East Reach House  
East Reach  
Taunton  
TA1 3EN

Headteacher:  
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### **On-Line Safety**

Guide your child to healthy video game habits by visiting: <https://www.taminggaming.com/en-gb/>

### **SEND Newsletter**

This week's SEND weekly newsletter is now available - please click on the link below or the following SEND News to read the latest stories. The Newsletter shares some information about Special Educational Needs and Disabilities (SEND) 0-25.

<https://choices.somerset.gov.uk/025/send-news/>

### **PTA Update**

Curry Rivel School PTA are registered with Amazon Smile 😊. If you shop with Amazon please use: [smile.amazon.co.uk](https://smile.amazon.co.uk) and they will donate to our school. You can also raise funds by shopping through 'Easyfundraising'.

The PTA are keen to collect second hand uniform, ready to sell at the end of the Spring term. Please can uniform be handed to the school office.

### **Celebration**

Although we were unable to welcome parents/carers to our celebration assembly today, we are all so proud of the following pupils:

#### **Class Cup Awards**

Pippin: Molly

Maigold: Isabelle (Last week)

Gala: Daisy

Discovery: Mia

Camelot: Sophia

Blenheim: Jaylon

#### **Lunchtime stars**

Pippin: Archie

Maigold: Bella

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Gala: Dylan

Discovery: Arthur

Camelot: Casper

Blenheim: Jack

### **Running Rockstars**

Camelot: Alex

Blenheim: Luke

### **50 Merit Awards**

Maigold: Azalea, Elliot

Camelot: Harry H, Jack M, Harriet, Mia, Jospeh

### **Well-being tip of the week**

Take a moment to 'stand and stare'

Leisure by W H Davies

What is this life if, full of care,  
We have no time to stand and stare.  
No time to stand beneath the boughs  
And stare as long as sheep or cows.  
No time to see, when woods we pass,  
Where squirrels hide their nuts in grass.  
No time to see, in broad daylight,  
Streams full of stars, like skies at night.  
No time to turn at Beauty's glance,  
And watch her feet, how they can dance.  
No time to wait till her mouth can  
Enrich that smile her eyes began.  
A poor life this if, full of care,  
We have no time to stand and stare.

Ali Pook

Head Teacher

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