

Curry Rivel C of E Primary School PE Premium

Self-review

Key priorities to date	Key achievements what worked?	Key learning/what will change next year
	What evidence is there of impact on your objectives?	Does this impact reflect value for money in terms of the budget allocated?
INCREASED PARTICIPATION <ul style="list-style-type: none"> Employing local coaches to provide extracurricular sporting/PE opportunities 	<ul style="list-style-type: none"> More pupils attending extra curricular activities. Especially KS1 	Extend to offer 3-4 different clubs for both KS1 and KS2 pupils. Need to review equipment as more clubs and more use has exhausted some areas quicker than anticipated e.g. Goals/footballs/netballs all need to be replaced.
INCREASED COMPETITIVE OPPORTUNITIES	<ul style="list-style-type: none"> Increased pupil participation Extended provision & range of competitions 	Continue to work with CLP and School Games competitions. As well as Somerset County Cricket Board and CRCC
PARTNERSHIP WORKING <ul style="list-style-type: none"> Maintain membership of networks (CLP) Build affiliation with Somerset Cricket Board and Local Cricket club– Chance to Shine Package Identify any new possible partnerships local network) 	<ul style="list-style-type: none"> Enhanced quality of provision Increased pupil participation in competitive activities Increased range of opportunities The sharing of best practice 	Successful links with different partners being made so will continue to develop this
OUTDOOR LEARNING& HEALTH AND WELL BEING LINKS <ul style="list-style-type: none"> Employing expert advice to evaluate the school's current strengths and areas for development (OPAL) Employing evaluation tools to measure and monitor progress and impact Organizing the delivery of Health Bus sessions and Healthy Eating workshops 	Improved pupil knowledge of what 'being healthy' Really means. Use of newly purchased outside area to give children access to the outdoors/forest school all year from 2016 Train 2 members of staff in Forest School Level 3 ready to lead in September 2016 Establish a parent and toddler group in Forest school to promote healthy lifestyle message.	Building on pupils knowledge of what being healthy is: Next Year: In a survey we realized that 20% of children's time at school was at playtime and lunchtimes. During the winter there are times when they are not going out and/or restricted in what physical activity they do. We believe the biggest impact on children's health and well being will to be improving this.

Academic Year: 2016-17			Total fund allocated: £ 8600				
Sport Premium Key Outcome Indicator	Planned Impact	Actions to Achieve	Planned Funding	Actual	Evidence	Actual Impact	Next Steps
1. engagement of all pupils in regular physical activity – kick starting healthy active lifestyles	<p>Provide opportunities for pupils to experience a range of sports through after school clubs</p> <p>Develop children's independence and control so that they can deliver some of these opportunities for other students.</p> <p>More opportunities to use school grounds for longer periods during the year.</p> <p>Less time wasted at end of lunchtimes to enable more time with better focused children in PM</p>	<p>Establish 3-4 different after school clubs for both KS1 & 2 pupils (ensure these do not clash with other clubs as this affects attendance)</p> <p>Waterproofs to be purchased for all age groups</p> <p>Wellies stores to be built and used</p> <p>Welly and hand washing facilities to be ready for winter.</p>	<p>TBC</p> <p>Wood for storage</p> <p>80 suits at approx £ 5.00</p> <p>Welly baths x 3 £30 approximately each</p> <p>Outdoor sink unit for handwashing £ TBC</p> <p>Hiring of coaches to work with teachers and run clubs £ 3442</p>		<p>More physical activity clubs offered to pupils in both Key Stages.</p> <p>Clubs running regularly</p> <p>Increased participation figures in clubs – evidenced in Registers.</p> <p>Play leaders organizing and leading activities on the play Grounds. Increased pupil participation across all year groups</p> <p>Pupils being more creative and outside more during lunchtimes and break times. More mixed child led unstructured activities</p>		
2. the profile of PE being raised across the school as a tool for whole school improvement	<p>Through development of CPD of staff and creation of Outdoor learning team with support of OPAL. Increase the time children are outside doing activities. To understand that bad weather = inactivity</p>	<p>Purchase of bespoke CPD through OPAL over 2 years</p> <p>Time for staff to visit other provision to learn from</p> <p>To collect loose parts for play</p> <p>To build a variety of areas for children to access outside all year round.</p> <p>For children and parents to understand the health benefits of being outside</p>	<p>OPAL support for 2 years £4600</p> <p>Others TBC</p> <p>Further staff trained on Forest school £900 dependent on finances</p>		<p>Self-audit completed and score to be raised from current 40% ranking. This will require us to have more items to play with, more children outside more often.</p> <p>More of the site being used for longer periods. Staff knowledge and confidence Increased.</p> <p>Staff planning and delivering effective play times and lunchtimes</p> <p>Children working better in the afternoon. Behavioral problems reduced</p>		
3. Continued increasing participation inc competitive sport	<p>Remain an active member of CLP sports partnership e.g. running of Sports hall athletics, Cricket tournament</p>	<p>Arrange attendance at termly meeting. Ensure availability of staff and transportation</p>	<p>TBC</p> <p>travel costs</p>		<p>Attendance maintained or increased. Increased participation of overall especially in KS1</p>		

4. Quality resources/equipment available to all pupils	To replace existing equipment that is worn and not fit for use.	Replacement of goals replacement of netballs and football	Goals metal £ 2000 TBC Footballs £ 100		Classes and clubs have equipment necessary to function		
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NB: some of items above will not be funded depending on financial commitments. Priority is to increase activity so OPAL and Coaching related to curriculum and to clubs is too maintained above all else.

Updated in each budget cycle