

***Progression models at Little Pips Nursery (0-4 years)***

 ***Milestone 1 – When I start Nursery – Where planning for my learning will begin***

 ***Milestone 4 – When I leave Nursery – Ready for my transition to school***

* ***Children begin Nursery at different ages and points throughout a year therefore; all of their start points will differ. Children at Nursery will attend a minimum of 6 hours per week and a maximum of 52.5 hours per week. Children may dual with multiple other settings.***
* ***Individual children’s key-workers will be able to accurately discuss individual children’s interests, planning and next steps for learning.***

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| 1. **Settle in to Nursery life and build friendships**
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| Mile Stone 1**Separate from parent or carer** | Mile Stone 2**Build relationships with key-people** | Mile Stone 3**Play cooperatively alongside peers** | Mile Stone 4**Join in with group games working as part of a team** |
| 1. **Develop independence**
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| Mile Stone 1**Feed self-using own spoon** | Mile Stone 2**Help with putting on and off own shoes**  | Mile Stone 3**Help with dressing and un-dressing at key times**  | Mile Stone 4**Use the ‘magic coat method’ to put on own coat** |
| 1. **To have experience of the world around me**
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| Mile Stone 1**Listen to stories and music which are varied and cultural**  | Mile Stone 2**Take part in a forest school session** | Mile Stone 3**Celebrate different cultural festivals**  | Mile Stone 4**Explore my local area** |
| 1. **Gross Motor- To move in a variety of ways**
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| Mile Stone 1**Explore indoors and outdoors with confidence**  | Mile Stone 2**Join in with group music, movement and dancing**  | Mile Stone 3**Confidently use ride on trikes and bikes** | Mile Stone 4**Take part in a group obstacle course** |
| **5.Observe and be a part of watching something grow** |
| Mile Stone 1**Spend time exploring outdoors in all seasons** | Mile Stone 2**Plant a seed and watch it grow** | Mile Stone 3**Observe a life-cycle take place at Nursery** | Mile Stone 4**Confidently discuss how we can take care of living things in our Nursery environment**  |
| **6. To take part in cooking experiences**  |
| Mile Stone 1**Take part in sensory experiences which involve stirring and mixing using our hands**  | Mile Stone 2**Pour from a jug into a cup. Use a spoon to scoop out ingredients**  | Mile Stone 3**Work with an adult to make a simple recipe ( Focussed on listening , waiting our turn and hygiene)** | Mile Stone 4**Use weighing scales or crack an egg** |
| **7. Fine Motor – Pencil control** |
| Mile Stone 1**Explore paint and sensory activities with whole body** | Mile Stone 2**Use a variety of resources to mark-make on a large scale**  | Mile Stone 3**Develop pencil grip and make marks on a smaller scale**  | Mile Stone 4**Begin to form recognisable letters** |