



*"Caring, Curious and Confident"*  
Curry Rivel Church of England Primary School  
Curriculum Overview: Art



## **Art: Five concepts of Art**

1. Making Skills
2. Generating Ideas
3. Formal Elements
4. Knowledge of artists
5. Evaluating

### **KS1**

- To use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

### **KS2**

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- About great artists, architects and designers in history

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	R/1	Y1/2	Y1/2
<b>Autumn</b>	Art and Design skills. -Intro to sketch books x1 Explore mark making drawing lines Drawing x 1 Year 1 -Formal element of Line X2 2x evaluating	Year Two - Art and design Skills-. Drawing for fun Year 2 -Formal element of tone x2 Evaluating x1 Year 1 -Formal element of Line X2	Year 2- Sculpture - Superheroes 1-5 lessons 1x evaluating
<b>Spring</b>	Year 1 - Sculpture - living things Lessons 1-5 Year 1- 1x Formal element shape 1x evaluating	Year 2- Human form -1-5 lessons. 1x Evaluating	Drawing- shading x1 Craft-weaving x1 Element 2x Line  1x Evaluating
<b>Summer</b>	- Making skills - colour mixing and crafts Year 1 - Formal Element 3x colour element colour 1x evaluation	Year 2 - Art and design skills -Painting - roller coaster x2 -Year 2- 1x lesson of pattern Year 1 - Formal Element 3x colour element colour 2 x evaluating	Revisit of -Formal element of shape Element-colour x2 - Year 1. -Year 2 - 3x Texture formal elements lesson.  1x Evaluating

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	Y2/3	Y2/3
<b>Autumn</b>	Intro to sketch books x1 Revisit year one - colour mixing x1 Year 2-Clarice Cliff plates x 2 Evaluation x1	Introduction to sketch books x1 -Year 3-Prehistoric Art - 1-5 Evaluation x1
<b>Spring</b>	Year 3-Formal Element -Shape x 3 Year 2- Art and Design skills -Clay x 2 Evaluation x1	Year 3-Art and design skills - tints and shades x2 Year 3-Art and design skills - Carl Giles cartoon x1 Year 2-Formal element - Texture x 2- Evaluation x1
<b>Summer</b>	Year 3- Formal Element-Tone x 2 Year 2-Collage using media. X 2 Evaluation x1	Year 2- Formal element 2xTone Year 2-1x Pattern Year 3-Craft and design - 1,2,3 x 3. Evaluation x1

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	Y 3/4	Y 3/4
<b>Autumn</b>	Introduction to sketch books x1 Year3- Drawing- my toy story x2 Year 4-Pattern x 3 Evaluation x1	Introduction to sketch books x1 Year 4-Design- optical illusions Year 3-Shape x 3 Evaluation x1
<b>Spring</b>	Art and Design -Painting Paul Cezanne x2 Year 3- Design - soap sculptures x1 Year4-Texture x 2 Evaluation	Year 4-Every story tells a picture lessons 1-5 Evaluation
<b>Summer</b>	Lesson 1-5 Year 3 Craft Evaluation x1	Year 4-Willow pattern Year 3 -Tone x 2 Evaluation

	Y4/5	Y4/5
<b>Autumn</b>	Introduction to sketch books x1 Year 5- Drawing - walking line x2 Drawing- picture the poet x2 Evaluation	Introduction to sketch books x1 Year 5- Drawing and painting Packaging collage 1 and 2 Learning about Artists x1 Evaluation
<b>Spring</b>	1-5 lesson sculpture - Year 4. Evaluation x1	Year 5 -Design for a purpose x5 Evaluation
<b>Summer</b>	Year 5-Design little inventors Pattern x3 Texture x2 - Year 4 Evaluation	Year 5 -Lesson 1-5 drawing Architecture Evaluation

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	Y6
<b>Autumn</b>	Make my voice heard lessons 1-5 Art and design skills Evaluation
<b>Spring</b>	Photography Art and design skills Evaluation
<b>Summer</b>	Still life -1-6 Art and design skills. Evaluation