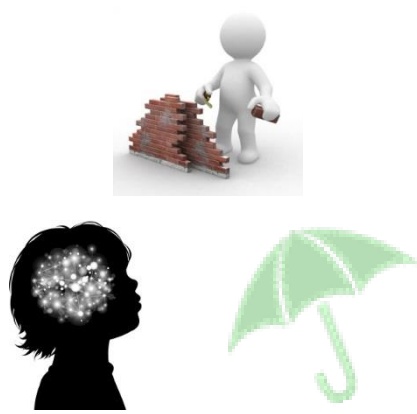


Autumn	Spring	Summer	 <div> Basic Skills (to support my learning across the curriculum) <ul style="list-style-type: none"> Securely access a variety of devices and online resources Store documents and videos online where they can be accessed by themselves and shared with others Use knowledge of software and apps to combine technologies to support my learning Recognise file types for text, image and video files Use a range of search filters e.g. +, -, or, info: advanced searching, file type Effectively use right click menu within documents and presentations Save as a particular file type Select menu options within a variety of apps Create tables Use find and replace when editing documents </div>
<p>e-Safety- planned within PSHE / Citizenship using Somerset BYTE Awards</p> <p>I am kind and responsible</p> <p>Agree class internet rules based on personal responsibilities. Include cyberbullying messages in Anti-bullying week.</p>	<p>e-Safety- planned within PSHE / Citizenship using Somerset BYTE Awards</p> <p>I am safe</p> <p>Keep personal details private, consider who you are talking to online and make sure a trusted adult knows what you are doing online. Use Safer Internet Day to focus on use of the internet and different technologies.</p>	<p>e-Safety – planned within PSHE / Citizenship using Somerset BYTE Awards</p> <p>I am healthy</p> <p>Consider age-appropriate and healthy use of technology. Include consideration of time spent using technology and recognition of appropriate websites and games in Health week.</p>	
<p>TIOL 1 - CORE</p> <p>Year 6 Move My Information 3-5 sessions</p> <ul style="list-style-type: none"> Build a list of the different services the Internet provides Increase understanding of how the internet works Present 'How the internet works' 	<p>TIOL 2 – CORE</p> <p>Year 6 Using My Information 4 sessions</p> <ul style="list-style-type: none"> Use resources to build children's understanding of search engines Search the internet to find information Children discover how to check reliability Make sure sources of information are acknowledged 	<p>Handling Data 1 – CORE</p> <p>Year 6 Answer My Questions 4 sessions</p> <ul style="list-style-type: none"> Consider data and information Identify data about Olympics Explore online databases Plan an investigation using the databases Present the outcomes of their investigation to others 	
<p>Programming 1 - CORE</p> <p>Year 5 Scratch My Roman Numerals 5 sessions</p> <ul style="list-style-type: none"> Review knowledge of Scratch Use Scratch to help count in number sequences Create a program that counts in number sequences Record voices to add to Scratch counting program Create a program to count in Roman numerals Combine counting programs 	<p>Multimedia 2 – CHOICE</p> <p>Year 6 My Non-Linear Presentation 4 sessions</p> <ul style="list-style-type: none"> Complete a basic skills checklist of skills Discuss non-linear presentations Plan a non-linear presentation based on a class topic Choose images for a topic and apply to a master slide Add internal hyperlinks, weblinks, animation, sound and transitions 	<p>Multimedia 4 – Choice</p> <p>Year 6 My sessions</p> <ul style="list-style-type: none"> Discuss how they can make a video about the olympics Form a production team to create a promotional video for the olympics Use a range of multimedia techniques in their video 	
		<p>Open Ended Challenge</p> <p><u>Identify an appropriate challenge</u> to allow children to</p> <ul style="list-style-type: none"> Use computational thinking to plan, develop and evaluate their use of technology Have a differentiated learning experience including developing mastery Demonstrate attainment in computing 	