



Weekly Update: 15th January 2021

Dear Parents/Carers,

As we progress through this new lockdown, a spotlight shines once again on the enormous value of our partnership. Although we are not 'seeing' one another on a daily basis, the process of remote learning, liaising regarding technical difficulties and communicating via phone and email have only strengthened our relationship. Thank you for your tremendous support; we appreciate that we are all learning and developing together. Do feel free to contact us if you have any concerns, however small they may seem; 'No problem is too small'. Most importantly, look after yourselves.

Important: Safeguarding and Welfare

Safeguarding and promoting the welfare of children is every school responsibility. As head teacher I have to take responsibility for the welfare of all my pupils. During this lockdown, my responsibilities have not changed and all policies remain in place. During remote learning the following still applies: *'Curry Rivel Church of England Primary School believes that regular attendance is important for pupils to take full advantage of the educational provision made available to them. Irregular attendance is likely to place the child at an educational disadvantage. As a school, therefore, we aim to pursue the goal of regular pupil attendance and it is recognised that the partnership between school and home is important. Our school aims to develop children to their full potential. Parents have a responsibility to aid the education process by ensuring that their children attend school regularly, on time, properly dressed and in the right mood to learn. We expect our parents to value school and their children's education and to support our school's rules.'*

From Monday 18th January, if a child has not 'registered' onto Google Classroom by **10.00am** and there has been no message or reason given for the absence, the school will firstly phone the parent/carer to check the whereabouts of the child. If the school is unable to contact the parent/carer, they will then contact the other named contacts on the SIMS register to find out if they have any information. If the whereabouts of the child is still not known, it may be decided by the Senior Staff to do a home visit. ***Please note that we appreciate your home circumstances mean that your child does not complete their home learning at this time in the day. This policy is in place to ensure the welfare of all children in our school community and I trust that you will support us in this robust system.***

Remote Learning Bits 'n' Bobs

- We are endeavouring to schedule each day's learning night before where possible- please be aware that content may change in the morning as teachers may have had to adjust the work according to the assessment of pupils' learning the day before.

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- You should have received a 'helpsheet' regarding recording on Google docs and PDFs. This is attached and has been put on the school's website 'Remote Learning' tab. There are also instructions on how to access Google Classroom through X-Box and Playstation.
- We are focussing on the use of 'pre-recorded' lessons rather than live lessons for a variety of evidence based reasons. The biggest advantage of pre-recorded lessons is accessibility. In many homes, there aren't suitable devices for all children to access lessons at the same time. One laptop can't serve three children who all have live lessons simultaneously, but it might give access to lessons they can get on demand. Pre-recorded lessons also mean that pupils can pause, rewind and revisit explanations they have struggled with. You don't need to repeat an instruction a dozen times; they can check it themselves.
- Many of you are asking about how many hours your child should be working. The expectation from the government is:
KS1- 3 hours a day
KS2- 4 hours a day
- Of course this does not take into account brain breaks, food and drink breaks, time to take some exercise and play. Please do not expect your child to sit in front of a screen for many hours straight, as screen breaks are vital. Even in a school day, lessons are broken up into smaller chunks and there are many natural breaks in the school day.
- Education isn't just about academic learning, it is also about the sense of community. Daily assemblies are vital in children feeling part of something and give them a chance to learn in a different way. Please ensure your child logs on to Daily Collective Worship/Assembly and 'turns-in'; the suggested time is 2.45/3.00pm, but you may find you use it as a chance for a break. In school, Collective Worship is at 1.35pm if you would like to mirror the school day.
- The Accelerated Reader link if you missed it:
<https://ukhosted105.renlearn.co.uk/2090389/default.aspx>
- Amazon are doing free maths books to download. There are White Rose and all sorts of others, they could be useful:
https://www.amazon.co.uk/s?k=free+maths&ref=nb_sb_noss

Message from Mrs Ward SENDCo: SEND Support

During this time of school disruption, we are attempting to maintain as many SEND interventions as possible. Our aim is that interventions, for those children who are currently accessing in school learning will resume from next week.

Please be reassured that all children participating in any of these interventions will remain within their group bubble.

Headteacher:
Mrs Ali Pook

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For our SEND pupils accessing their learning from home we are exploring the possibility of establishing a method whereby interventions can take place remotely. Please bear with us and watch this space for further updates as this is new territory!

Phonecalls

Staff have been able to make contact with most families, just to check everything is okay; we are aiming to make contact with all families over each two-week period. If you haven't heard from us, it may be that we called at an inconvenient time. Please make contact with us if there is something pressing. As we are making calls from both school and home, if you see a withheld number, it could be us!

Snacks

If your child is attending school, please can they bring fruit, vegetables or a sandwich for their snack- some children have been eating crisps and chocolate bars at break time.

Message from the Parent Family Support Adviser

I've started a blog with information and practical advice about parenting and mental health so if you could share this with your families, that would be great:

<https://www.parentingthemind.com/>

Also, don't forget to share with them my Facebook page and Twitter feed:

<https://www.facebook.com/PFSAsuzy>

<https://twitter.com/HuishCLPPfsa>

Suzy Wedley

Primary Parent and Family Support Adviser

Based at Long Sutton Primary

07825 833556

New Staff Member

Welcome to Mrs Rachel Trott who has joined our team as a SEND lunchtime supervisor.



Curry Rivel Food Bank:

Many families are struggling at this time; the staff at Curry Rivel Foodbank want to help, so do get in touch with them:

help@curryrivel.org.uk

07716792760

Award winners for this week

Class cup:

Pippin: Isabelle-Faith

Maigold: Bobbie

Gala: Billy

Discovery: Jamie

Camelot: Jacob

Blenheim: Thomas

Lunchtime awards:

Pippin/Maigold: Rebecca

Gala/Discovery: Olivia and Miila

Discovery/Camelot: Ashleigh-Marie and Jess

Headteacher awards:

Arthur (Discovery);

50 Merit Certificates:

Pippin: George H

Gala: Billy

Other achievements:

Arya: Gymnastic star

Bea: Progress in clarinet and fundraising for charity

Well-being tip for the week

Value the small routines that you have. Notice the simple routines that help you to feel calm or to re-energise. Use these times wisely and treat them as precious moments, protecting them and expanding on them if you can or when you need to.

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Have a restful weekend.

Mrs Ali Pook
Head Teacher