



## Results of Parental Questionnaire ~ May 2022

Dear Parents/Carers,

Thank you very much to all who responded to our recent survey (20 responses, which is fewer than previous years, but perhaps due to high number of surveys families have completed). We have compared responses with those from 2019, as this shows the improvement journey of the school. The overwhelming majority of you clearly feel very positively about the school, as can be seen in the figures and comments. We are never complacent, and always strive to improve, so on Pages 2-5 we outline the individual suggestions you have made about how we can further develop and improve. We have offered some feedback on how we are addressing these areas or how we plan to improve in the future. The staff and governors will be using this as a working document in our development of the school over the next year or so, and in our regular review of our work for your children.

Ali Pook  
Headteacher

Charlene Hunsperger  
Chair of Governors

Statement	Results from 2022		
	Results from 2019 (Where data available)		
	% Strongly Agree/Agree	% Disagree/Strongly Disagree	% Don't know/NA
The school has a happy atmosphere.	100 100	0 0	0 0
My child/children feel safe at school.	100 100	0 0	0 0
Staff have high expectations of my child/children, and support them to make good progress.	100↑ 92	0 0	0 8
The school makes me aware of what my child will learn during the year.	100↑ 88	0 12	0 0
The school supports my child's wider personal development.	95 96	0 0	5 4
I am well informed about my child's/children's progress and attainment.	100↑ 82.5	0 12.5	0 5
The staff have responded effectively when I have raised a concern.	94.8↑ 65	0 5	5.2 30
Behaviour at the school is good.	100↑ 77.5	0 10	0 12.5
My child has been bullied and the school dealt with the bullying quickly and effectively.	56.3	6.3	37.5
My child has SEND, and the school gives them the support they need to succeed.	57.2	0	42.9
My child does well	100	0	0
There is a good range of subjects available to my child at this school.	90	5	5
My child can take part in clubs and activities at this school.	95	5	0
I would recommend this school to another parent.	95	0	5

**What are we doing well at Curry Rivel Church of England VC Primary School? What do you like about Curry Rivel Church of England VC Primary School?**

- We like the ethos of the school, the values they share with the children, we have 3 children at the school, one struggles emotionally and the school have been great putting interventions into place to help with this and also to fill their learning gaps
- Very approachable
- My son loves school, cannot wait to go each morning and talks about it when he is at home. His teacher is wonderful and makes me feel like he's really important to her. She knows him inside out and knows how to get the best from him.
- Good communication with teachers and varied range of subjects
- There's a family feel and a Christian ethos.
- Teachers are lovely and so enthusiastic about children's learning
- Children are happy and enjoying learning
- I like that we have a weekly newsletter emailed to us so we are aware of up and coming events and kept in the loop with things.
- Strong leadership has really pushed the school from strength to strength. High expectations are evident in the children's achievements.
- You ensure that the students are happy and make good progress. I am so happy that he is part of your school.
- Fantastic reading material, warm, welcome feel to the school.
- The children are at the centre of everything the school is striving to achieve.
- Community
- I loved hearing my child count to 10 in French and also telling me how they could ask someone their name or where they lived.
- How approachable the staff are. Taking photos to show what is going on in the school.
- It's a very friendly atmosphere and I think that Mrs Pook has really done well to bring the school up to a higher standard.

**What can we do at Curry Rivel Church of England VC Primary School to make it better?**

**You said:**

*We would love to be able to have holiday clubs available at the school as we currently drive up to half an hour away to take the kids to clubs in the holidays, as we work having this option would be great.*

**Our response:**

Curry Rivel Primary School is delighted to be running Apple Trees wraparound care. It is our priority, at this stage, to ensure this vital term-time service continues to be financially viable for the school. Currently, holiday provision is not being planned. However, accessing holiday care is a challenge, and we will get better at signposting families to what is available locally.

**You said:**

*It would be nice to have emails acknowledged, even a 'thank you, we have forwarded your email to X'.*

**Our response:**

We take pride in ensuring that we are accessible, and we want you to be able to contact us easily. We accept this feedback and will try to ensure your emails are acknowledged.

**You said:**

*Provide training for the children who are taking part in the CLP sporting events. The children want to take part, represent their school and ultimately win. This won't happen without training in the run up to the events.*

**Our response:**

We are trying to be better at preparing for competitions: For cross-country, the Daily Mile definitely helps; our Year 5/6 netball team has been receiving additional coaching and the football team trained together at Football Club. The challenge of building in further training is staff capacity to deliver clubs for all, as well as coaching for 'the team'. We welcome volunteers who may have experience in coaching these sports to add to this capacity- please contact us if this is something you can do- thank you.

**You said:**

*Allow the children to use the school field more often.*

**Our response:**

The field is used daily in the Daily Mile, and is used by children every breaktime and lunchtime.

**You said:**

*I would have said more choice on after school clubs, but looks like you have done this for Summer term/Continue to provide extra-curricular activities/ A better range of clubs.*

**Our response:**

This summer term we are offering a growing number of clubs: Country Dancing, Funky Feet, Mindfulness in the Orchard, Rounders, Athletics, Fizz Pop Science, Spanish and Gardening- this is a good range for a smaller school. Of course, we also have Apple Trees wraparound care which offers a relaxed atmosphere with some structured activities every day before and after school

**You said:**

*Extend out of hours provision to match nursery provision. Make it possible to drop off school and nursery children at the same time please!*

**Our response:**

Regarding Apple Trees, this is something we will discuss as it is a very sensible suggestion- ultimately though we have to make this work financially and operationally so we will keep you posted. Our Nursery sessions are set to optimise your child's Government funding, you can always contact the Nursery team to discuss availability

**You said:**

*Improve cooked school lunches. My child tells me a lot of the desserts are not nice and food not as expected. Eg she was meant to have pizza last week and it was a bit of bread with some tomato sauce on top (no cheese) and tiny portion of sweetcorn on the side. Portions of things like pizzas and cakes are not equal for all children.*

**Our response:**

This will be fed back to our meals provider FIGs. FIGs respond well to feedback, so do let us know when you have concerns.

**You said :**

*Reinstate year group mixing and sense of school community.*

**Our response**

*It is great that children are indeed mixing without restriction. You may be referring to playtimes and lunchtimes where lunch sittings mean that not all classes are out playing together at the same time- this is operational and ensures all classes eat their lunch in a quiet and calm environment and also get quality time and space outside. In addition, we are better able to manage behaviour effectively.*

**You said:**

*Continue to offer enrichment activities to make learning memorable.*

**Our response**

'Sticky knowledge' and making learning memorable is so important, and we use many methods to do this, as well as enthuse and inspire the children- you will know that we have recently had a visit from Clive Pig and we have summer class trips planned; we also have a drumming workshop booked for the Autumn term (Funded by the PTA). Discovery class are earning Samba drumming with Somerset Music, and where possible we enrich learning with visits from external providers and members of the community. As we deliver 13 subjects., we aim to create engaging lessons though a range of techniques-many children enjoy hand-on subjects where they get practical in Science & DT, creative in Art and learn instruments in music- please follow our Facebook page where we showcase exciting learning opportunities across all subjects.

**You said**

*A better range suitable trips (residential) for the older children who have missed out in the last 2 years.*

**Our response**

The Year 6 residential this summer is 4 days and 3 nights at Huish Woods (A relatively local destination), with a focus on outdoor and adventurous activity. This was deliberate decision to negotiate the complex COVID cancellation rules (Many destinations were not necessarily guaranteeing refunds when we had to book last year). Also, we are conscious of the cost of living pressures many people are facing. Some of the trips further field would have had to have been shorter due to their cost- our decision was for a longer but more local trip this year. At this stage, no decision has been made for next year's residential/s.

**You said**

*Less daily assembly/ worship*

**Our response:**

All schools are obliged by law to hold daily collective worship. We are a Church of England School so Collective Worship is such a pivotal part of the day where the school community comes together to listen, learn, engage, sing, reflect and pray. The children learn from the Christian faith but also from World Faiths and indeed from stories which have no religious foundation. Most importantly our assemblies are linked to our school vision where aim for all pupils to be 'Caring, Curious and Confident' and we embed our school values of love, hope, thankfulness, forgiveness and courage. Sometimes assemblies are linked to national and international events (E.g Queen's Jubilee; National Deaf Awareness week) or are an opportunity for children to showcase their learning (E.g Listening to class music performances)

**You said:**

*I think the mixed year groups have been a struggle for my child, as my child has been split from very close friends. I also feel that my child hasn't really matured or progressed as much as I had hoped, not sure if it's because they are in with younger children.*

**Our response:**

As a smaller school, our structure will always result in mixed age classes. We plan our curriculum and learning very carefully to ensure that whatever journey a child takes through the school, their learning is organised, sequenced and progressive. It is recommended that for specific concerns you make an appointment with the class teacher as they will always be happy to help.

**Thank you for your feedback**