

Weekly Update: 20th November 2020

Dear Parents/Carers,

This week has been Anti-Bullying Week: 'United Against Bullying'. Whether it is verbal, physical, online or inperson, bullying has a significant impact on a child's life well into adulthood. This year, more than ever, we've witnessed the positive power that society can have when we come together to tackle a common challenge. Anti-Bullying Week is no different. Bullying has a long lasting effect on those who experience and witness it. But by channelling our collective power, through shared efforts and shared ambitions, we can reduce bullying together. From parents and carers, to teachers and politicians, to children and young people, we all have our part to play in coming together to make a difference. The assemblies and class-based activities have tackled the issue of face-to-face bullying and bullying that takes place online. We have encouraged learners to think about how we can unite to address bullying both online and offline. We have made sure your child/ren have learned about:

 What bullying is and its effects · How to report bullying. · How they can talk to trusted adults about bullying if they are worried about it.

Later today, Lego is streaming a live cyberbullying event on YouTube with resources for parents and schools to combat cyberbullying. It is at 5pm on their channel:

https://www.lego.com/en-gb/aboutus/cyberbullying/

Parent Talk Course: Message from Debs Powell

You are invited to join us for 6 weeks of exploring who we are as parents, celebrating our strengths and discovering how we might want to do things differently.

Running remotely on a Monday evening from 30th November at 8pm, this free virtual course will be a chance for us to work to develop and deepen our relationship with our teenagers (or soon to be teenagers).

To book your place or if you have any questions, please email <u>debs@appletreesclub.co.uk</u> by Friday 27th November.

It will be running remotely on Monday evenings at 8pm on 30 Nov, 7 Dec, 14 Dec, 4 Jan, 11 Jan, 18 Jan.

Parent Governor News from the Clerk to Governors

I am writing to advise you of the result of our election for the role of parent governor.

Mr Chris Hoare has been elected unopposed.



Behaviour around the school

As staff we have been really impressed by the positive learning attitudes and behaviours of the children, in the classrooms and in particular at playtimes. We feel that the increased structure has helped this. During play, although we have lost the ability of bubbles to mix, the defined areas of play and defined groups have definitely resulted in decreased playtime incidents. It has also encouraged the children to play more productively and creatively with their class peers- they have made up their own games, played well with equipment such as skipping ropes and hoops, and organised their own basketball and football games- very impressive!

Raffle tickets



e-mail: curryrivelprimary@educ.somerset.gov.uk website: www.curryrivelprimary.co.uk



Timestables Rockstars

Congratulations to the many children who challenged themselves last week in the special maths week challenge. They committed extra time to practice their multiplication tables knowledge and you will see the award winners at the end of the newsletter. Well done to all children who took part.

Reading

For those children who are reading on the Accelerated Reader scheme, a Star Reader assessment has been completed recently. A report for parents has been printed and will be sent out today. In addition, your child will have a new sticker inside their reading diaries- you will hopefully see that there has been significant progress in just half a term.

We have had additional teacher training this week to develop our teaching of reading comprehension. In Years 1-6 we will be referring to the 'Reading Dogs' which will help teachers focus children on the various reading comprehension skills:

Vocabulary Victor: These questions help children to think about the words an author has used, what those words might mean.

Rex Retriever: These questions help children to answer questions by finding evidence in the text - finding and copying accurately from the words given by the author.

Sequencing Suki: These questions help children to recall the order in which events happened in the text.

Inference Iggy: These questions might link to how characters feel, their actions or the events of the story.

Predicting Pip: These questions are about predicting the events of the future based on what has already happened.

You will soon be receiving an updated list of questions linked to the 'Reading dogs' to help you in asking questions when you listen to your child read- this will mean we are working together to support this vital skill.

Reception children will have a similar skill set to work on- information to follow from Miss Yarde.

Remote Learning Contingency Plan

I have attached our plan for bubble self-isolation and how we plan to deliver education to your children in the event of a bubble having to go home. Please contact us if you have any queries.

Art Day

On Wednesday 25th November, all pupils will be taking part in an 'Art Day'. This has been organised by our Art Subject Leader, Miss Yarde, and will focus on Portraits. The children will be studying famous artists and different portraiture styles as well as applying a range of drawing and painting skills.



EasyFundraising

We're raising FREE donations for Curry Rivel School by using #easyfundraising and you could too.

Over 4,300 online retailers including John Lewis, Argos, Uswitch, eBay and M&S are ready to give a free donation to the school every time you shop online. As Christmas approaches and where you may choose to shop on-line, don't forget to shop through 'Easy Fundraising'

https://www.easyfundraising.org.uk/causes/curryrivelprimary/

Important

If you have changed your telephone number or email address can you please let the school office know so that we can update our records. We need to have at least 3 contact numbers for your children in the event that we are unable to reach the main contacts.

SEND weekly newsletter

This week's SEND weekly newsletter, which shares some information about Special Educational Needs and Disabilities (SEND) 0-25, is available by clicking here.

https://choices.somerset.gov.uk/025/send-news/

Award winners for this week

Class cup:

Pippin: Finley Maigold: Evie Gala: Ashton

Discovery: Harry J Camelot: Tyler Blenheim: Chelsy

Lunchtime awards:

Pippin: Bella Maigold: Arya Gala: Miila

Discovery: Katie Camelot: Kahleesi Blenheim: Isla

Headteacher awards:

Esther (Blenheim); Luke (Camelot)

e-mail: <u>curryrivelprimary@educ.somerset.gov.uk</u> website: <u>www.curryrivelprimary.co.uk</u>



50 Merit Certificates:

Blenheim: Andreea, Noah B, Tash, May, Amy P, George L, James M, Amy W, Chloe D, Sophie H, Ava, Miley

Camelot, Luke, Lottie, Oliver T, Sophia E, Maisie, Isabelle Discovery: Rupert, Riley D, Dulcie, Sophie P, Harry J, Cayden

Gala: Bethany, Belle, Sienna, Jack C, Toby W

Tempest Photos

The orders have now been sent to Tempest. However, you can still order on-line using the unique code on your child's photograph.

Well-being tip of the week

Along with many other people, I find baking can be very therapeutic. Why not get baking for Christmas as on Sunday it is 'Stir-up Sunday'. This is a centuries-old annual tradition where home-cooks spend the last Sunday before Advent 'stirring up' their Christmas pudding. That means it's not on the same date each year, and falls somewhere at the end of November before Advent begins. I'm sure your children enjoy being involved in baking Christmas puddings, Christmas cake and biscuits. Enjoy!

Key Dates for Your Diary

11th December: Christmas Jumper Day W/B 14th December: Assessment week 17th December: Christmas Dinner 18th December: Last Day of term 4th January: Staff INSET Day

Ali Pook

Head Teacher

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