




Autumn	Spring	Summer	
<div><p>e-Safety- planned within PSHE / Citizenship using Somerset BYTE Awards</p><p>I am kind and responsible</p><p>Agree class internet rules based on personal responsibilities. Include cyberbullying messages in Anti-bullying week.</p></div>	<div><p>e-Safety- planned within PSHE / Citizenship using Somerset BYTE Awards</p><p>I am safe</p><p>Keep personal details private, consider who you are talking to online and make sure a trusted adult knows what you are doing online. Use Safer Internet Day to focus on use of the internet and different technologies.</p></div>	<div><p>e-Safety – planned within PSHE / Citizenship using Somerset BYTE Awards</p><p>I am healthy</p><p>Consider age-appropriate and healthy use of technology. Include consideration of time spent using technology and recognition of appropriate websites and games in Health week.</p></div>	<div></div>
<div><p>TIOL 1 - CORE</p><p>Year 3 My Safe Searching 3 sessions</p><ul style="list-style-type: none">• Search for information online and discuss the best ways to find answers• Learn about the World Wide Web as part of the internet• Search for copyright safe picture and edit</div> <div><p>Programming 1 - CORE</p><p>Year 3 Making My Program in Scratch 6 sessions</p><ul style="list-style-type: none">• Explore sprites• Make things happen with individual blocks• Create sequences• Think through algorithm and program a dance• Consider algorithm and program a knock knock joke• Create animated story</div>	<div><p>Multimedia 1 – CORE</p><p>Year 3 Make My eBook 2 sessions</p><ul style="list-style-type: none">• Look at a selection of eBooks• Learn how to create own eBook adding text, images, sound and hyperlinks• Add a narration to eBook• Share eBook with classmates and others</div> <div><p>Multimedia 3 – CHOICE</p><p>Year 3 Showing My Teeth (Word or Slides) 4 sessions</p><ul style="list-style-type: none">• Note-take information about teeth and use to create a report or a presentation• Edit text by changing font etc and insert images• Use word clouds to present vocabulary• Create a timelapse film about the effects of cola on teeth</div>	<div><p>Handling Data 1 – CORE</p><p>Year 3 Showing My Device Time 3 sessions</p><ul style="list-style-type: none">• Collect and show data on time spent playing games with 2Simple 2Graph or Easychart</div> <div><p>Handling Data 3 – CHOICE</p><p>Year 3 Helping My Plants Grow 2 sessions</p><ul style="list-style-type: none">• Use datalogger or app to test amount of light in different parts of the school• Take photographs and measurements of plants</div> <div><p>Open Ended Challenge</p><p><u>Identify an appropriate challenge</u> to allow children to</p><ul style="list-style-type: none">• Use computational thinking to plan, develop and evaluate their use of technology• Have a differentiated learning experience including developing mastery• Demonstrate attainment in computing</div>	<div><p>Basic Skills (to support my learning across the curriculum)</p><ul style="list-style-type: none">• Navigate public drive to save and retrieve files• Connect peripheral devices using USB lead• Use images saved to camera roll within a variety of Apps• Use Save and Save As on laptops and PCs• Copy and rename files to edit on tablets• Use safe search engine eg Primary ICT / Swiggle• Use individual fingers to input text and use SHIFT key to type characters.• Amend text by highlighting and using SELECT/DELETE and COPY/PASTE• Swap between letters and symbol input on a tablet• Add shapes and word art to documents and presentations</div>