**Little Pips Nursery**

**Information and Ideas**

**for your child’s next steps**

**Pre-School Year**

****The Early Years Framework explains the next steps that a child will take at each stage. Each individual child develops different strengths at different times and this booklet will clarify what should happen next as your child progresses.

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**Communication and Language**

**Listening and attention**

* Play listening games with me like “Simon Says…” where I have to copy an action or “Ready, Steady, Go” where I have to wait to push the ball or car.
* Make up silly sentences with me where each word begins with the same sound as the start of my name.

**Speaking**

* Talk to me about things we did or places that we went to yesterday.

**Understanding**

* When I’m helping you to make the lunch, ask me questions like “What do I need to cut the apple”? or “What do I need to pour your milk/water into? So that I can find you the thing we need.
* When we’re tidying up give me simple instructions like “Put your shoes in the basket” or “Put the remote control on the sofa”.

**Literacy**

**Reading**

* Set up a pretend shop where I can read the labels on the packets and boxes.
* Read a recipe to me as we’re making dough.

**Writing**

* Tell me what you’re writing as you write a shopping list.
* Make a name card for my bedroom door or a placemat with my name on. Let me use these to help me try to write my name by myself.

**Mathematics**

**Numbers**

* Make a train shed with numbers on so that I can match my trains into the shed with the same number on.
* Put numbers on a skittles game made from plastic bottles. Ask me what number was on the bottle I knocked down.

**Shape, space and measure**

* Let me build from cardboard boxes or wooden bricks. Use words like “long” or “tall” to describe my model.
* Go on a shape walk inside or outside to find things which are the same like “circles” or “spheres”.

 **How can you help your child?**

**Physical Development**

**Moving and handling**

* Let me practice using children’s scissors to cut dough, cooked spaghetti or paper.
* Make an obstacle course in the park or garden where I have to run around benches or chairs, crawl under a blanket and crawl through a cardboard box.

**Health and self-care**

* Make sure I brush my teeth twice a day

**Expressive Arts and Design**

**Exploring and using media and materials**

* Let me use my paints to mix up my own colours.

**Being imaginative**

* Help me to use some of my toys to make up a story.
* Give me pieces of material to make a cape or a big cardboard box to make a spaceship when I’m pretending to be somebody else or going on an adventure.

**How can you help your child?**

**Understanding the World**

**People and communities**

* Take me out to different places where we live, like the fire station or the library.

**The world**

* Let me explore mud, rain or snow.
* Plant seeds with me in a pot or in the garden.

**Technology**

Let me press buttons, like on the pelican crossing or the doorbell at our friend’s house, to see what happens

**Personal, Social and Emotional Development**

**Making relationships**

* Let me build things with my friends using big cardboard boxes and pieces of fabric.

**Self-confidence and self-awareness**

* Let me help you match the socks together.

**Managing feelings and behaviour**

* Let me dress up and pretend to be a nurse, doctor, fire-fighter, mum or dad.
* Explain to me why I cannot do things like run around the supermarket.