



Weekly Update: 21st November 2025

Dear Parents/Carers,

Dates for your diary

Thursday 4th December 1pm	Panto - Sleeping Beauty (Gifted by the PTA)
Friday 5th December	Maigold Sharing Morning
Monday 8th December	Carols on the Green (Details to follow)
Tuesday 9th December	SATs Information Evening for Year 6 Parents/Carers
Thursday 11th December	Blenheim Sharing Morning
W/B Monday 15th December	Inter-House Christmas Sports Competition
Monday 15th December 2pm	Afternoon Nativity performance to parents
Tuesday 16th December 6pm	Evening Nativity performance to parents
Wednesday 17th December	Christmas Dinner & Christmas Jumper Day
Thursday 18th December	Christingle making in school
Friday 19th December 9.15am	Carol Service at St Andrew's Church; Last Day of term; PTA Class raffle

Dates and INSET Days for Academic Year 2025/26

- Autumn Term (Second Half): Monday 3rd November- Friday 19th December 2025
- INSET Day: Monday 5th January 2026
- Spring Term (First half): Tuesday 6th January- Thursday 12th February
- INSET Day: Friday 13th February 2026
- **HALF TERM BREAK: 16th-20th February 2026**
- Spring Term (Second half): Monday 23rd February- Thursday 2nd April 2026
- **EASTER BREAK: Monday 3rd April- Friday 17th April 2026**
- Summer Term (First half): Monday 20th April- Friday 22nd May 2026
- **HALF TERM BREAK: Monday 25th May- Friday 29th May 2026**
- INSET Day: Monday 1st June 2026
- Summer Term (Second half): Tuesday 2nd June- Wednesday 22nd July 2026

What a busy two weeks! We have had Remembrance commemorations, a SIAMS inspection and visits from a charity (see below) and also PCSOs visiting Camelot and Discovery classes- always rich and varied here at Curry Rivel! Of course, this is alongside our core curriculum of 13 subjects. Our teachers recently attended writing moderation meetings with our local schools- this is a great chance to showcase the children's writing but also learn new ideas and share good practice. Our Year 6 football team won the local school's tournament this week, and we were very proud of all the children during the SIAMS inspection (Full report out in December). We have also welcomed Mrs Sullivan, the school's new head teacher, who is visiting to have handover meetings ready for January 2026.

Headteacher:
Mrs Ali Pook

Curry Rivel C of E VC Primary School, Church Street, Curry Rivel, Langport, Somerset TA10 0HD
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Stand Up To Violence

Year 6 had a morning worship with this organisation this week. This is a UK-based charity focused on preventing youth violence and promoting safer communities. It began as a campaign following the tragic murder of a teenager in 2005 and has grown into a national organisation delivering education and awareness programs. Its core aim is to help young people understand the consequences of violence and make positive choices to avoid harm. These workshops are designed to be interactive and thought-provoking, encouraging pupils to reflect on their choices and the impact of their actions on others. Some reflections from the children:

'I have learnt that your physical strength can do a lot more than you think and that you should never bottle up your feelings' Lily H

'This has helped me understand Lloyd's story and the reason the killer did what he did was he had so many emotions bottled up inside him' Ellie Mai

'I recommend this workshop because it was so interesting to understand what happens in situations like that' Anna

Positive Behaviour at our School

Teaching Positive behaviour is vital at our school. Our aims for behaviour are outlined in our Positive Behaviour Policy:

- Create a culture of exceptionally good behaviour: for learning, for community and for life;
- Ensure that all learners are treated fairly, are shown respect and promote good relationships;
- Help learners take control over their behaviour and be responsible for the consequences, developing **compassion** for others;
- Build a community which values kindness, **peace**, care, good humour, good temper and empathy for others;
- Encourage skills of self-discipline in preparation for secondary school and for adulthood;
- Help children know the difference between right and wrong thereby encouraging an increased awareness of **justice**;
- Recognise, reward and celebrate positive behaviour;
- Help children to understand and respond to the boundaries of what is acceptable;
- Encourage a culture of **forgiveness**;
- Create a positive environment to enable learning to take place successfully;
- Ensure that children, parents, staff and volunteers know the school's rewards and sanctions system;
- Promote an ethos of **community** throughout the school;
- Promote an understanding whilst 'behaviour is communication', that pupils are also aware that behaviour can be a choice.

This policy includes all pupils in our school and may be differentiated according to the age and stage of the pupil's development and to support pupils with SEND, if appropriate.

How will staff behave?

1. Staff will demonstrate relentless **kindness**
2. Staff will demonstrate relentless **consistency**
3. Staff will demonstrate relentless **clarity**

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Our School Rules (The three b's)

1. Be Ready
2. Be Respectful
3. Be Safe



Living the Values

We link our behaviour to our core '5-a-day' Christian values:



	Kindness
	Thankfulness
	Respect
	Perseverance
	Forgiveness

Visible consistency in practice

- **Consistent language;** consistent response: Referring to the agreement made between staff and learners, simple and clear expectations reflected in all conversations about behaviour.
- **Consistent follow up:** Ensuring 'certainty' at the classroom, outside of the classroom and at senior leadership level. Never passing problems up the line, teachers taking responsibility for behaviour interventions, seeking support but never delegating.
- **Consistent positive reinforcement:** Routine procedures for reinforcing, encouraging and celebrating appropriate behaviour.
- **Consistent consequences:** Defined, agreed and applied at the classroom level as well as established structures for more serious behaviours.
- **Consistent respect** from the adults
- **Consistent forgiveness:** Restorative work allows children to make amends and think about consequences of their behaviour and when needed to alter behaviour. Our steps approach allows children to wipe the slate clean and 'turn their behaviour around'
- **Consistent models of emotional control:** Emotional restraint that is modelled and not just taught, teachers as role models for learning, teachers learning alongside learners
- **Consistently reinforced routines** for behaviour
- **Consistent environment:** Consistent visual messages and echoes of core Christian values, positive images of learners and learning.
- **Consistent cultures of excellent behaviour management:** Consistency lies in the behaviour of adults and not simply in the application of procedure. A truly sustainable consistent approach does not come in a toolkit of strategies but in the determination of every member of staff. The key is to develop a consistency that ripples through every interaction on behaviour. Where learners feel treated as valued individuals they respect adults and accept their authority.

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Practical steps in managing and modifying poor behaviour

Engagement with learning is always the primary aim. For the vast majority of learners, a gentle reminder is all that is needed. The stepped approach is worked through with care and consideration, taking individual needs into account where necessary. We praise the behaviour we want to see. All learners are given 'take up time' in between steps. Learners are held responsible for their behaviour. Class staff will support behaviour without delegating. Staff will use the steps in dealing with poor conduct.

1. Reminder
2. Warning
3. Removal from group
4. Removal to another class
5. Leadership Team Intervention

When we have concerns about negative behaviours, we will always inform parents and work together to improve outcomes for their child.

Request for Donations



Lates

We are aiming to reduce the number of pupils who arrive late.

Class	Number of lates last week	Number of lates this week
Pippin	4	2
Maigold	1	1
Discovery	4	5
Camelot	2	3
Blenheim	3	5
TOTAL	14	16

Please remember that being late can lead to your child:

- *Feeling embarrassed in front of their friends*
- *Missing the beginning of vital lessons making them fall behind*
- *Missing important instructions for the rest of the school day*

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- *Learning bad habits which could affect their employability in the future*
- *The impact of being just a little late can accumulate to a loss of learning time.*
- *The wellbeing and progress of our pupils is our priority, and we know that absence from school is often a sign that additional support may be needed.*

The impact of being just a little late can accumulate to a loss of learning time.

Minutes late per day during the school year	Equals days worth of teaching lost in a year
5 mins	3.4 days
10 mins	6.9 days
15 mins	10.3 days
20 mins	13.8 days
30 mins	20.7 days

Overall attendance this week (School target 96%): 95.5%

Highest attendance: Maigold 98.6%

Most improved: Camelot

Celebration

We were able to welcome parents/carers to our celebration assembly today. Well done to the following pupils:

Class Cup Awards

Pippin: Avaleigh
Maigold: Ellis
Discovery: Jake
Camelot: Izabelle
Blenheim: Bobbie

Lunchtime stars

Pippin: Frank
Maigold: Ophelia
Discovery: Razan
Camelot: Ella
Blenheim: George and Lexi

50 Merit (Dojos) awards:

Maigold: Ophelia and Daisy

**Drayton and Curry Rivel
Festival of Nature and Energy**
22nd November 2025
Free Entry!

**Drayton: Village Hall, School Street, TA10 0LH,
11am to 2pm**
Local wildlife groups, butterflies, eels, otters, wild animal hospital. Deon and his amazing animal artefacts (great for children!).
Local artisans selling crafts ideal for Christmas presents.
Tea, coffee, and cake, hot food.

**Curry Rivel, Old School Room, Church Rd,
TA10 0HQ, 2pm to 5pm**
Energy and heating experts giving advice on saving money, energy, (and the planet!).
News on plans for a new local railway station and active travel paths.
Local wildlife groups.
Free fruit tree project.
Plant and seed swap.
Children's activities, including nature crafts and making bird boxes. Tea, coffee, and cake.



**Christmas Crafts and Wildlife
Fair:**
Drayton Village Hall (TA10 0LH)
Saturday 22nd November
11.00am-2.00pm: Free

Christmas shopping- sustainable local crafts

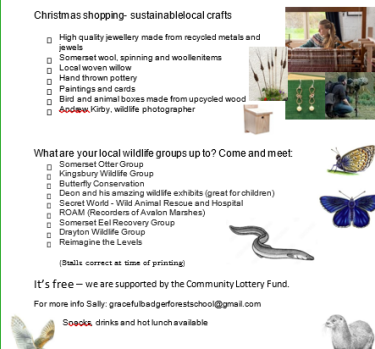
- High quality jewellery made from recycled metals and jewels
- Somerset wool, spinning and woolen items
- Local woven willow
- Hand thrown pottery
- Paintings and cards
- Bird and animal boxes made from upcycled wood
- © Adele Kirby, wildlife photographer

What are your local wildlife groups up to? Come and meet

- Somerset Otter Group
- Kingsbury Wildlife Group
- Butterfly Conservation
- Deon and his amazing wildlife exhibits (great for children)
- Secret World - Wild Animal Rescue and Hospital
- ROAM (Recorders of Avalon Marshes)
- Somerset Eel Recovery Group
- Drayton Wildlife Group
- Reimagine the Levels

(Beats correct at time of printing)

It's free – we are supported by the Community Lottery Fund.
For more info Sally: graeofubadge@forestschoool@gmail.com
Sodas, drinks and hot lunch available



Have a wonderful weekend.

MIS AIL POUK

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