

Weekly Update: 21st May 2021

Dear Parents/Carers,

It has been wonderful to see the Year 6 pupils completing their 'Bikeability' lessons this week (A real sense of some normality). A big thank you to the Bikeability team (Graham and Len). We could not provide this opportunity without our parent helpers: Mrs Patterson, Mrs Clinch, Mrs Wadsley and Mrs Powell- thank you for giving us your precious time. Finally, thank you to Mrs Slade for organising this important opportunity for our children.

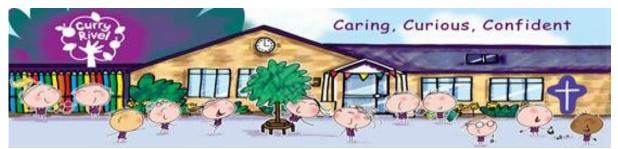
Mr Steve John, a school adviser employed by the Local Authority to support our school improvement visited us this week; I was very pleased with his findings: we are taking effective actions for the school to improve. He particularly noticed the strong relationships between staff and pupils, the improving presentation in books, high quality questioning, high levels of vocabulary and the children's good behaviour for learning. We have areas to work on, which we are committed to developing.



"The more that you read, the more things you will know. The more that you learn, the more places you'll go."-Dr Seuss

Reading Relaunch

We had a wonderful time enjoying books last week during Pyjamarama, but we have realised that some children at Curry Rivel are out of their reading routines and their reading rate has dropped considerably since lockdown. This loss of practice and stamina is demonstrated in slower progress than we would have hoped for some learners. I want all of the children at Curry Rivel to achieve and be successful and we would all agree that reading fluently is the key to any success. I have spoken to the children today about the importance of reading, but also reminded them of what our expectations are. We are raising expectations and there are some adjustments to our system so we can ensure all of our children can be the best readers they can be. Without your support however, they will not Curry Rivel C of E VC Primary School, Church Street, Curry Rivel, Langport, Somerset (A10 UHD)



make good progress. When your child started the school, you will have signed the 'Home-School Agreement, where you agreed to support your child in their home reading so we hope that this information reminds you of the Curry Rivel Reading expectations which will be in place from today:

- All children should be reading a minimum of 4 times a week. We ask that parents/carers now need sign reading records each time to show this is happening.
- All children even in Year 5 and 6 should spend time discussing books and reading aloud with their parents. Older, more fluent readers may also read to themselves as well.
- Parents/carers can further progress by asking comprehension questions about what their child has read using the Reading Dogs questions (on bookmarks).
- Every morning, teachers will take a reading register to check whether children have read the night before. If they have read 4 times a week and the reading record has been signed 4 tames, a merit is awarded.
- If children are not reading regularly at home, I have asked class teachers to contact you to discuss what we can do to help; if reading continues to be inconsistent, I will make contact with you to explore support. As we recognise the absolute importance of reading in your children's futures, pupils will be asked to make up for lost reading time during their playtimes.
- If we can support you in any way, please do speak with Miss Yarde for early years reading or Miss Tucker, who are eager to support your child's progress.
- For the rest of this term, we will re-focus homework expectations on reading (other homework will not be set) this will set everyone up to success and re-establish these routines.
- We encourage children to build reading stamina and suggest that children should read for (daily):
 - A minimum 10 minutes in Reception, Year 1 and 2
 - A minimum of 15 minutes in Year 3 and 4
 - A minimum of 20 minutes in Year 5 and 6.

Don't forget

- Our absolute priority is to promote a love of reading by creating a balance of reading to your child, them reading to you and also discussing and enjoy books together.
- The following reasons outline why reading is so important:
- 1. Children who read often, and widely, get better at it!



- 2. Reading exercises our brains
- 3. Reading improves concentration
- 4. Reading teaches children about the world around them
- 5. Reading improves a child's vocabulary and leads to more highly-developed language skills
- 6. Reading develops a child's imagination
- 7. Reading helps kids develop empathy
- 8. Children who read do better at school
- 9. Reading is a great form of entertainment
- 10. Reading relaxes the body and calms the mind

Banner

Well done to Chloe (Blenheim), Bella (Pippin), Alex (Discovery) and Sienna (Gala) whose designs have been selected for our new school banner. Mrs Shirley Churchill, a local volunteer, is going to incorporate their designs into creating a new banner which reflect the school's vision and values- we look forward to seeing it at the village fete on the 17th July, where our Year 1 pupils will be country dancing.

PSHE

As you know, we have been re-designing the school's curriculum, and PSHE has been undergoing a review. PSHE is 'Personal, Social, Health and Economic Education' where children learn to stay safe, healthy and prepared for life's challenges and opportunities. PSHE is a school curriculum subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. 'Well-being Wednesdays' formed part of this provision earlier in the year. We are now teaching a broader range of aspects of PSHE; in Reception/Key Stage 1, class teachers will be delivering this subject for the remainder of the term and in Key Stage 2, Mrs Langford, our school ELSA (Emotional Literacy Support Assistant) will be leading these important sessions (Please note this will mean that wellies will not be needed for Key Stage 2 outdoor learning for the remainder of this term).

Singing

We are cautiously adjusting our practice in response to changes in the COVID landscape. Most aspects of the schools' guidance have not changed, but we are being advised that we can start to sing with some sensible safeguards in place [E.g. In well-ventilated rooms; keeping the dynamic (volume) down and generally to no more than mezzo piano (moderately soft)]. Therefore, we will be reintroducing singing into some lessons and in collective worship (Still no bubbles gathering in the hall though).

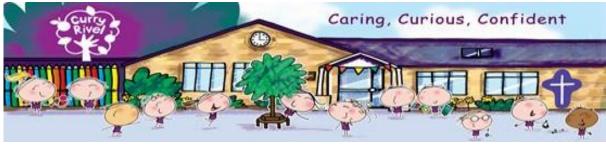


Break the Rules PTA Fundraiser



On-Line Safety

Please find attached an information sheet regarding the video-sharing social media app Tik Tok which lets people create, view and download looping 15 second clips. Popularity has increased rapidly since 2019, especially amongst young people. There are now an estimated 800 million users worldwide. The information sheet highlights concerns about this app as well as providing advice to parents/carers. We will also be sharing this guidance with our older pupils. I hope that this help sheet from our online safety partner National Online Safety is of use to you and your family.



SEND ACTIVITY DAY

June half term activity day led by the Community Inclusion Activity Team for children who have a disability or additional need. The details are as follows:

Activity: Ranger led activities, including den building, fire lighting, nature walks and games

Location: Ham Hill, Stoke Sub Hamden, TA14 6RW

Date and Time: Thursday 3rd June. 10am - 3pm

Cost: £10 per person, but carers go free

Age: 8 - 18yr olds

In order to book a place, you need to call 07977 412199.

Road Safety

Our local PCSO will be visiting the village soon to assess the concerns raised regarding parking

SEND

This week's SEND weekly newsletter is now available - please click on the link below:

https://choices.somerset.gov.uk/025/send-news/

Dates for your diary

Wednesday 26th May: Inter-house sport competition Friday 28th May: Break the Rules day PTA fundraiser Thursday 10th June: Class photos 31st May-4th June: Half term w/b 28th June: Assessment week Wednesday 7th July New classes morning Friday 9th July: Road safety day Tuesday 13th July: Sports day (Details to follow) Thursday 15th July: Year 6 'production' (TBC) Saturday 17th July: Village fete w/b 5th July: Year 6 activities week (TBC) w/b 19th June: Reports out to parents Tuesday 20th July: Sports day reserve Wednesday 21st July: Leaver's service (TBC) Friday 23rd July: End of year assembly Friday 23rd July: Last day of term



Award winners for this week

Class cup:

Pippin: George Maigold: Bobbie Gala: Belle Discovery: Yusef Camelot: Maisie Blenheim: James

Lunchtime awards:

Pippin: Elliot Maigold: Lily H Gala: Leo Discovery: Jamie Camelot: Oliver Blenheim: James P

50 Merit Certificates:

Pippin: Taliyah

100 Merit Certificates:

Maigold: Arya, Lilly K, Emily, Darcey S, Henry Discovery: Jamie Blenheim: Noah

Head Teacher Award For presentation in books: Grace (Discovery) and Maisie (Camelot)

Handwriting Ninjas (Black- Pen licence)

Blenheim: Amy , Ivy. Amy P, Sophie E, Esther, May, Andreea, Ava, Isla, Sienna

Special Mention

Summer has been successful in achieving a pass with DISTINCTION in their 2021 Orchard Gymnastics set floor routine.

Esther has achieved level 4 gymnastic proficiency (British Gymnastics)

Well-Being Tip of the week

Thursday 20th May was World Bee Day. This is the fourth World Bee Day, a reflection of our growing realisation of how essential these tiny creatures are to us. Do something helpful for bees and insects. Choose a pollen rich plant to place outside, build a bug hotel, leave some long grass... enjoy time outside to pause, to really observe our insect friends going about their lives, appreciate their micro world, our beautiful world and know that it is good.

Have a restful weekend.



Mrs Ali Pook Head Teacher