

17 September 2009

Dear Parents/Carers

School Development Plan 2009/2010

With the appointment of three new members of staff, the creation of a new staffing structure and the internal alterations to the School, we felt that this was a great opportunity to focus on a key feature of the Every Child Matters Agenda, 'to enjoy and achieve'. With this in mind we have drawn up three key areas for the School Development Plan 2009/2010.

I have enclosed the three priorities below with some of the main objectives and I would value any feedback from you. If there are aspects that you would like included or wish to comment upon, please do jot them down on the enclosed form or alternatively email us on office@curryrivel.somerset.sch.uk.

Summary of Priorities and Objectives:

To enhance learning across all key stages through the development of the learning environment and learning experiences.

- Optimise opportunities to enhance the classroom learning environment
- Enhance the outside learning environment creating an exciting, safe and secure setting.
- Review behaviour policy and strategies including RJ, peer mediation, buddy system, and SEAL
- Develop links with the local community and develop knowledge and understanding of the local community.
- Develop the multi-cultural curriculum
- Provide information to parents to enable them to work in partnership and enhance learning
- Continue to develop the thematic approach to learning
- Develop enthusiasm for learning through 'the creative curriculum', drama, visiting authors, out-of-school activities
- Continue to develop 'the virtual classroom' through Fronter, SIMS and the SLP
- Review and update resources particularly in literacy
- Develop the communal areas of the school as places to share good practice

To consolidate a rigorous assessment process across the curriculum, (maths, reading and writing in particular), through the use of APP materials in order to raise achievement

- Ensure accurate assessment and monitoring of work in terms of National Curriculum levels
- Continued focus on raising standards in handwriting across the curriculum
- Continued focus on raising standards in the quality of writing across the curriculum
- Enhance procedures for responding to pupils' work including the development of self-assessment, peer assessment and an update of the marking policy.
- Set appropriate and challenging improvement targets
- Provide consistency in both the setting of and responding to homework
- Continued AFL training for staff

To Develop Leadership and Management role within the school

- Define Key Stage and subject leadership responsibilities
- Establish regular SLT meetings

- Link Performance Management and CPD to Pupil Progress
- Regularly review and update the SEF, SDP, SIAS and PM.
- Increase governor involvement in School self-evaluation including analysis of attainment and the SDP
- Continue process of identifying and addressing needs of gifted and talented pupils
- Increase opportunities to consider the voice of the child
- Update staff induction documents
- Ensure appropriate support for NQTs
- Resource new internal structures adequately

Thank you for your continuing support. I feel exciting times ahead!

Best wishes

Amanda Tutt
Headteacher

Glossary of terms:-

SDP School Development Plan

SEF Self Evaluation Form

SEAL Social and Emotional Aspects of Learning

SLP Somerset Learning Platform

KS Key Stage

CPD Continued Professional Development

PM Performance Management

AFL Assessment for Learning

SIMS School Information Systems

SLP Somerset Learning Platform

RJ Restorative Justice

Buddy System Older pupil is a 'buddy' for a younger pupil

SLT Senior Leadership Team

NQTs Newly Qualified Teachers