

Curry Rivel Church of England VC Primary School Profile

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Church Street, Curry Rivel
Langport, Somerset, TA10 0HD
Telephone: 01458 251404
<http://www.curryrivelprimary.co.uk>

Children's Service Authority:	Somerset
Age range:	4-11
Number of pupils:	151
Head teacher:	Mrs Amanda Tutt
Chair of governors:	Mrs Ingrid White

What have been our successes this year?

We are very proud of our School situated in the heart of the Somerset Levels. We are a Church of England Primary School based on Christian Principles and values.

We aim to provide a supportive, stimulating, secure and happy environment, where high standards of learning are expected and where every member of the School is respected and valued.

These are some of our recent successes but please look at our website to find out more.

- Reaccredited as Investors in People Award
- Achieved Active Mark and Sports Mark Award
- Achieved Healthy Schools Award
- Excellent continued PTA support and links with the local community
- Website launched October 2007
- Breakfast Club began January 2008
- Improvements to Foundation Stage outdoor play space and School grounds

- Residential opportunities for whole of KS2
- Schools Sports Partnership work, 1st in KS1 Hoop Ball comp
- New purpose built Foundation Stage Unit
- Third Taunton in Bloom Best School Grounds, July 2008 (winner 4 years previously)
- Eco-Schools Silver Award
- Effective links with our local Church that are growing and improving
- Huish Area Sports, Summer 2007
- Restorative Justice system established

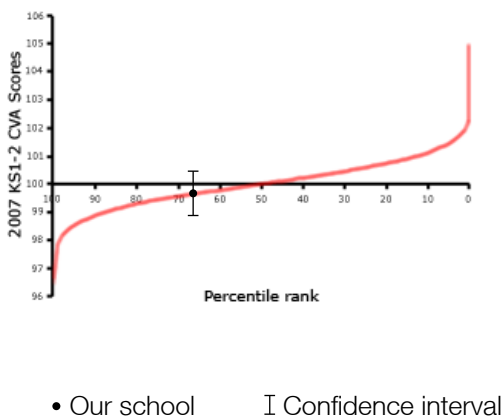
Successful performances; Choir, Christmas Nativity + Service, 12th Night

What are we trying to improve?

As a School team we always strive to improve all areas of our work. In particular we currently have five priorities for our development. These were decided by staff and governors during a training day, after consultation with parents, pupils and the wider community:

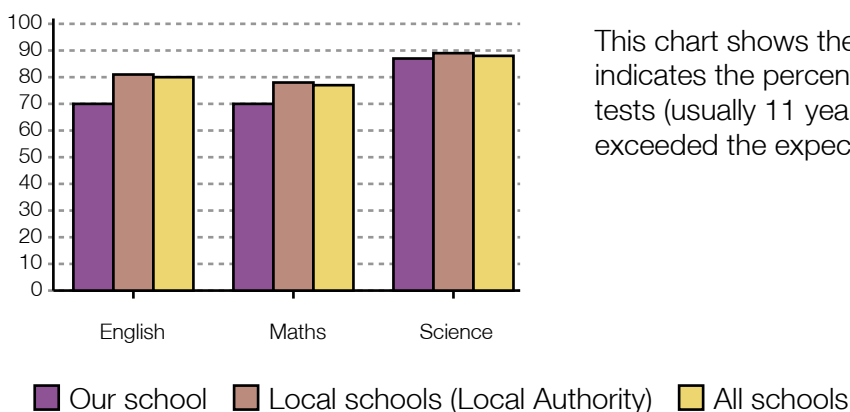
- To improve pupil progress in writing across the curriculum - writing underpins most other subjects and is therefore crucial to pupils overall progress.
 - To develop Leadership and Management for the school - to make sure that the School has a strong vision and purpose that is communicated well to our stakeholders and the wider community.
 - To enhance the provision for the Foundation Stage - to create a distinct Foundation Stage area for learning that will more effectively meet the needs of pre-School and KS1 pupils.
 - To promote a healthy and safe lifestyle physically, emotionally and spiritually for all Pupils - to ensure that all our pupils are happy at School, can enjoy and achieve in life and become positive members of the community.
 - To develop links with the wider community, the wider world - to widen pupil's horizons, help them to understand the diverse community and World in which we live.
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How much progress do pupils make between age 7 and 11?



The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

How have our results changed over time?

Our results can change a lot year on year because we have small numbers of pupils. This means that any one pupil carries a high percentage. We do our best for every pupil in the School by setting individual targets, using whole class, group and individual work that allow them all to be able to access the whole curriculum. The successful areas for 2007 were Science and Special Needs.

How are we making sure that every child gets teaching to meet their individual needs?

- Each pupil has individual needs and therefore we give each pupil individual targets. Staff monitor progress against those targets. The targets come from baseline assessments, past records and test results and are explained to every pupil individually. Pupils' progress overall, but specifically against their targets, is recorded electronically and is constantly monitored.
- Children not appearing to make progress are highlighted to staff and plans are made to support them to improve.
- Intervention programmes are used successfully throughout the School to help pupils whose progress is falling behind what we would expect eg Springboard Maths, Additional Literacy Support, Further Literacy Support and Early Learning Support.
- Special Educational Needs Co-coordinator and staff meet regularly and consultation meetings are held six-monthly with outside agencies to monitor individual pupils' needs closely and track progress. Individual Education Plans are written to support all pupils on the Special Needs Register.
- Throughout the School we use Teaching Assistants to support and target individuals and groups of children.

How are we working with parents and the community?

We believe that our School should sit at the heart of the community.

- Our dedicated and friendly PTA organise events to raise generous funds that support the School. Their end of year BBQ is becoming a huge community event.
- Strong links exist with St Andrew's Church and with other denominations eg URC and Baptist ministers. All contribute to daily Collective Worship and the School assembly programme. Children attend church for special services eg Harvest, Christmas, etc. Children are welcomed at the monthly Headliners Service at St Andrew's. Parents are invited to attend our weekly celebration assemblies.
- We are an active member of the Huish Community Learning Partnership (CLP). We have a partnership with Curry Rivel Cricket Club and a joint CLP cricket team is run from Curry Rivel School.
- Parents, volunteers and WI members come into School to help with group reading.
- Weekly newsletters give information about School life and local events.
- The School supports local, national and international charities.
- A new website was launched in 2007 www.curryrivelprimary.co.uk
- Citizenship added to PSHE to encourage children to make a positive contribution to the community.
- Children represent School at CLP Parliament.

What have pupils told us about the school, and what have we done as a result?

Pupils enjoy school at Curry Rivel; they are happy and keen to learn.

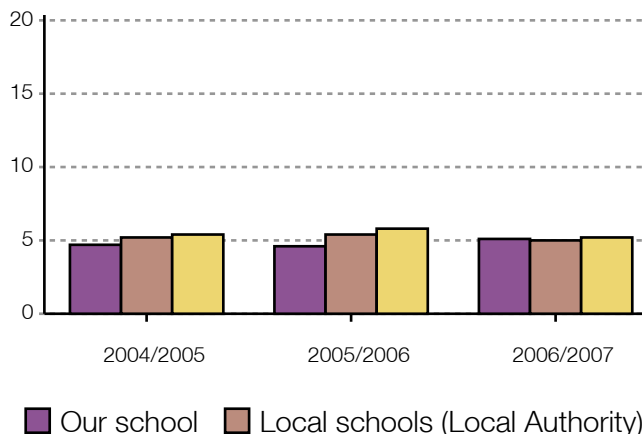
Pupil questionnaires about personal safety and School life gave positive feedback and comments. Issues raised have been addressed through circle time and the School Council.

The role of the School Council is being developed. They meet fortnightly to represent their peers and regularly feed back to the Headteacher, being actively involved in the decision making processes in school.

How do we make sure our pupils are healthy, safe and well-supported?

- Children are taught about healthy lifestyles.
- A healthy eating policy is in place. All children bring water to school and have access to drink during lessons. Hot, balanced school meals are available. Fruit is provided daily for all in Reception and KS1 and we run a Healthy Eating week each year. In recognition of this the School achieved Healthy Schools Award (July 2007).
- We have established excellent links with Curry Rivel and Fivehead playgroups. This means that we can meet pupils' needs from before they start to the day they leave.
- We run a peer mentor and buddy system.
- There is an extensive range of after School clubs. We engage in competitive sport with other local schools.
- We have an Active Eco Committee and hold the Silver Eco Award. The School is working towards the Green Flag Award.
- Issues and feelings are explored thorough the PSHE curriculum. Any bullying or racist incidents are dealt with appropriately. A peer mediation system is in place and the Behaviour Policy is consistently applied. A Restorative Justice programme has been initiated.
- We have been reaccredited with the Investors in People Award.
- Involvement with the Schools Sports Partnership resulting in additional sports opportunities.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

Our attendance rate is currently 94% which is in line with the national average. We have an excellent attendance officer linked to the School, supporting us in encouraging high attendance.

What activities and options are available to pupils?

The School offers a variety of additional activities that compliment and extend the broad and balanced curriculum reflecting government guidelines and expectations.

Football, Netball, Cricket, Rounders, Athletics, Youth Moves, Rambling, Choir/Music, German, K'nex, Maths, Cross Country, Theatrical make-up, Multi-skills, Gymnastics and Gardening are run after School at little cost.

Reception Class takes part in Forest School. Day trips to support class work are used wherever appropriate. KS2 pupils have the opportunity to take part in short residential trips.

What do our pupils do after leaving this school?

At the end of year 6 most children transfer to Huish Episcopi School Science, Languages and Vocational College. This is a mixed comprehensive school with an excellent reputation. We have good links with Huish Episcopi School and support children in attending taster days and open evenings at the end of year 6. Huish Episcopi School has recently been awarded funding to develop a Sixth Form.

Ofsted's view of our school

Curry Rivel CE Primary School provides a sound education for its pupils and gives satisfactory value for money. Children achieve well in the Foundation Stage , as do pupils in Years 1 and 2. Achievement in Years 3 to 6 is satisfactory. Standards in English and mathematics are currently below the national average in Year 6. Teaching and learning are satisfactory overall. Pupils' attitudes and behaviour are good throughout the school. The leadership and management of the school are satisfactory, although the headteacher's own leadership is good. The governing body exercises its responsibilities well.

Date of last inspection: 22-Nov-2004

Ofsted graded our school as satisfactory

Inspectors made judgements on a scale: excellent (grade 1); very good (2); good (3); satisfactory (4); unsatisfactory (5); poor (6); very poor (7).



[View the Ofsted page for Curry Rivel Church of England VC Primary School](#)

What have we done in response to Ofsted?

Ofsted completed December 2004.

1. Literacy/Numeracy - Involvement in improvement in mathematics programme organised by County, focus on writing (Priority 1), focus on assessment (Priority 2).
2. Multicultural Opportunities - 2 Caribbean Art days and World Art Experience Spring 2008, Drama Workshops overcoming prejudice, Multicultural focus on inset at Wells Cathedral for teaching staff and an audit of multicultural resources.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01458 251404

Our website <http://www.curryrivelprimary.co.uk>